

Marist Brothers International School
Grade 1 ELL Scope and Sequence

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Reading	<p align="center"><u>Guided Reading</u> <i>Making Predictions, Using the Table of Contents, Basic and Critical Reading Comprehension Strategies, Author, Illustrator, Understanding Character &, Setting, Choral Reading, Reading Pairs, Author's Chair, Puppet Shows & Plays, Songs & Poetry</i></p> <p align="center"><u>Word Study</u> <i>Grade Level Phonics and Phonemic Awareness, Weekly Spelling, Syllabication, High Frequency Words, Literature Based Vocabulary, Word Wall Activities, Daily Oral Language, Grammar Practice, Contractions & Inflections</i></p>			
Writing	<p><i>Simple sentences & Word Order</i></p> <p><i>Narrative: Me, My Family, My Friend, My School</i></p> <p><i>Literature Response</i></p>	<p align="center"><i>Writing Workshop</i></p> <p align="center"><i>Procedural: How to Make a Fruit Salad How to Make Hot Chocolate How to Make a Pizza How to Make a Snowman</i></p> <p align="center"><i>Literature Response</i></p>	<p align="center"><i>Writing Workshop</i></p> <p align="center"><i>Report and Informational: Land Animal Reports Animal Riddles</i></p> <p align="center"><i>Literature Response</i></p>	<p align="center"><i>Writing Workshop</i></p> <p align="center"><i>Using Past Tense: Class Outing , Sports Day & Golden Week</i></p> <p align="center"><i>Simple Poetry Using Adjectives</i></p> <p align="center"><i>Literature Response</i></p>
Grammar	<p><i>Simple sentences & Word Order</i></p> <p><i>Word order, Capitalization Punctuation, Responding to Questions Using Oral Language Skills</i></p> <p align="center"><i>Daily Grammar</i></p>	<p align="center"><i>Using First, Next, Last, After that , At last Present tense, Word order Capitalization, Punctuation & Nouns</i></p> <p align="center"><i>Daily Grammar</i></p>	<p align="center"><i>Present and Past Tense Word order, Capitalization Punctuation, Nouns, Verbs & Writing Questions</i></p> <p align="center"><i>Daily Grammar</i></p>	<p align="center"><i>Past tense, Word order, Capitalization, Punctuation Nouns, Verbs, Adjectives & Writing and Responding to Questions</i></p> <p align="center"><i>Daily Grammar</i></p>



Marist Brothers International School
ELL 2/3 A Scope and Sequence

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Reading	<p align="center"><u>Word Study</u> <i>Phonological Awareness, Phonemic Awareness, Phonics, Short Vowels, Long Vowels, Consonant Blends, Consonant Digraphs, Vowel Diphthongs, Vowel Digraphs, Variant Vowels, Inflected Nouns and Verbs, Contractions, High-frequency Words, Vocabulary Building, Synonyms, Antonyms, Compound Words, Simple Sentences, Kinds of Sentences, Subject & Predicate</i></p> <p align="center"><u>Guided reading</u> <i>Background and concepts, Vocabulary, Sentences and Expressions, Predictions and Purpose, Sequence of Events, Cause and Effect, Making Inferences, Picture Clues, Word Clues, Questions, Fact and Opinion, Compare and Contrast, Retell and Summarize, Reader's Theater, Plays, Understanding Characters and Setting, Main Idea and Details, Plot</i></p> <p align="center"><i>Novel Study</i></p> <p align="center"><i>Poetry</i></p>			
Writing	<p align="center"><i>Narrative: Summer Holidays</i></p> <p align="center"><i>Descriptive: Family Picture</i></p>	<p align="center"><i>Procedural: Fire Drills, Origami & Puppets</i></p> <p align="center"><i>Research Report: Animals & Trains</i></p>	<p align="center"><i>Compare & Contrast: Telephones Old and New</i></p> <p align="center"><i>Friendly Letter: Letter to a Friend, Family Member, or Character</i></p>	<p align="center"><i>Opinion: Formal Letter to Mr. Principal</i></p> <p align="center"><i>Narrative</i></p>
Grammar	<p><i>Vowels and Consonants</i> <i>Subject Pronouns</i> <i>Be verbs (present tense)</i> <i>Questions with Be</i> <i>Contractions, Nouns, Verbs</i> <i>Sentence Pattern (SVO)</i> <i>Yes/No Questions (Present Tense)</i> <i>Explicative & Connectors</i> <i>Using Who & What</i></p> <p align="center"><i>Grammar Review</i></p>	<p align="center"><i>Imperative</i> <i>Count & Non-Count Nouns</i> <i>Quantifiers, Definite & Indefinite</i> <i>Articles (a vs. the)</i> <i>Demonstratives, Polite Requests</i> <i>Verbs, Yes/No Questions (past tense), Contractions</i> <i>Using Which, Can, How & why</i></p> <p align="center"><i>Grammar Review</i></p>	<p><i>Adjectives, Prepositions, Verbs</i> <i>Yes/No Questions (present progressive/past progressive)</i> <i>Contractions</i></p> <p align="center"><i>Grammar Review</i></p>	<p align="center"><i>Adverbs of Frequency</i> <i>How often</i> <i>Possessive Adjectives & Pronouns</i></p> <p align="center"><i>Grammar Review</i></p>

Marist Brothers International School
ELL 2/3B Scope and Sequence

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Reading	<p align="center"><u>Word Study</u></p> <p align="center"><i>Phonological Awareness, Phonemic Awareness, Phonics and Decoding, Syllabication, Short Vowels, Long Vowels, Vowel Digraphs, Vowel Diphthongs, Consonant Clusters, r- controlled vowels, hard and soft c and g, spelling rules and generalizations, compound words, synonyms, antonyms, homophones, Unusual consonant clusters, silent letters</i></p> <p align="center"><i>simple suffix endings, simple prefixes, root words, High frequency sight words, vocabulary enrichment, Auditory/Visual-Analysis/Synthesis</i></p> <p align="center"><u>Guided Reading</u></p> <p align="center"><i>Comprehension: Story structure, Making judgments, Problem solving, Summarizing, Making inferences, Cause and Effect, Fact and Opinion, Monitor/Clarify, Fantasy and Realism, Predicting Outcomes, Compare and Contrast, Noting details, , Author’s Viewpoint, Making Generalizations, Summarizing. Reading Accuracy and Fluency</i></p> <p align="center"><u>Novel Study</u></p> <p align="center"><i>Story structure, Vocabulary, Literary Elements, Summarizing, Noting Details</i></p>			
Writing	<p align="center"><i>Narrative Writing Summer Vacation (Unassisted writing)</i></p> <p align="center"><i>Descriptive Writing Ms. Nelson Is Missing</i></p> <p align="center"><i>Daily Journal Writing Juicy Words</i></p>	<p align="center"><i>Procedural Writing Food Fair Recipe How To Books</i></p> <p align="center"><i>Research Report Writing Animal Project</i></p> <p align="center"><i>Daily Journal Writing Juicy Words</i></p>	<p align="center"><i>Compare and Contrast Essay Telephones – old and new</i></p> <p align="center"><i>Friendly Letter Letter to a friend/family</i></p> <p align="center"><i>Daily Journal Writing Juicy Words</i></p>	<p align="center"><i>Opinion Writing Book Review</i></p> <p align="center"><i>Narrative (Unassisted Writing)</i></p> <p align="center"><i>Daily Journal Writing Juicy Words</i></p>
Grammar	<p align="center"><i>Commas in a list; present tense verbs; past tense verbs; present and past progressive tense; articles: a, an, and the; end punctuation; quotation marks, Four kinds of Sentences</i></p> <p align="center"><i>Grammar Review</i></p>	<p align="center"><i>Nouns (singular and plural); proper nouns; collective nouns; contractions; adjectives; superlative and comparative adjectives; tenses of possibility (may/might)</i></p> <p align="center"><i>Grammar Review</i></p>	<p align="center"><i>Sentences, Adjectives of origin, making comparisons, personal pronouns, possessive pronouns, singular and plural pronouns, conjunctions, Applied Writing-Steps to Paragraph Writing</i></p> <p align="center"><i>Grammar Review</i></p>	<p align="center"><i>Sentences, Adverbs, adverbs of frequency; conditional statements/questions; the future tense; the passive voice; grammar review, Applied Writing – Types of Paragraphs</i></p> <p align="center"><i>Grammar Review</i></p>

Marist Brothers International School
ELL 4/5/6 A Scope and Sequence

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Reading	<p align="center">Word Study <i>Phonological awareness, Phonemic awareness, Phonics, Short vowels, Long vowels, Consonant blends, Consonant digraphs, Vowel diphthongs, Vowel digraphs, Variant vowels, Inflected nouns and verbs, Contractions, High-frequency words, Vocabulary building, Synonyms/Antonyms, Compound Words, Selection vocabulary, Simple sentences, Kinds of sentences, Subject and Predicate</i></p> <p align="center">Guided reading <i>Background and concepts, Vocabulary, Sentences and Expressions, Predictions and purpose, Sequence of Events, Cause and Effect, Making Inferences, Picture clues, Word Clues, Questions, Fact and Opinion, Compare and Contrast, Retell and summarize, Reader's Theater, Plays, Understanding Characters and Setting, Main Idea and Details, Plot</i></p> <p align="center">Novel Study</p> <p align="center">Poetry</p>			
Writing	<p align="center">Narrative - Focus on ideas - Paragraphs - Summer Break Story</p> <p align="center">Descriptive - Focus on word choice - Paragraphs - Family Picture</p>	<p align="center">Procedural - Focus on organization - Multi-paragraph - Food Fair Recipe</p> <p align="center">Research - Focus on sentence fluency - Multi-paragraph - Social Studies or Science themed - Current Events</p>	<p align="center">Opinion - Focus on voice - Multi-paragraph - Informal letter - Book review</p>	<p align="center">Persuasive - Focus on conventions - Multi-paragraph - Formal letter - Dear Mr. President - Letter to an author</p> <p align="center">Narrative - Focus on ideas - Multi-paragraph - Graphic story</p>
Grammar	<p>Nouns: Singular and Plural Nouns / Count & Non-count Nouns / Personal Pronouns / possessive pronouns Articles: a, an, the Verbs: simple present tense, present progressive tense Have, Be verbs (present tense) Sentence Pattern: SVO Capitalization & Punctuation Questions There is /There are This, That, These, Those</p> <p align="center">Grammar Review</p>	<p align="center">Imperatives Quantifiers Adverbs Adjectives Comparatives / Superlatives Prepositions Verbs: past tense, past progressive tense (including Be verbs)</p> <p align="center">Grammar Review</p>	<p align="center">Connectors: and, but, so, or Adjectives vs. Adverbs Factual Conditionals Verbs: future tense (will / be going to) Grammar Review</p>	<p align="center">Can / Know how to / Be able to Reflexive Pronouns Reciprocal Pronouns Relative Clauses</p> <p align="center">Grammar Review</p>

Marist Brothers International School
ELL 4/5/6 B Scope and Sequence

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Reading	<p align="center"><u>Word Study</u></p> <p align="center"><i>Phonological Awareness, Phonemic Awareness, Phonics and Decoding, Syllabication, Short vowels, Long vowels, Vowel Digraphs, Vowel diphthongs, consonant clusters, r-controlled vowels, hard and soft c and g, spelling rules and generalizations, compound words, synonyms, antonym homophones, Unusual consonant clusters, silent letters suffix endings, prefixes, root words, High frequency sight words, vocabulary enrichment, Auditory/Visual Analysis/Synthesis</i></p> <p align="center"><u>Guided Reading</u></p> <p align="center"><i>Comprehension: Main Idea, Story Structure, Predicting Outcomes, Figurative Language</i> <i>Making inferences, Drawing conclusions, Noting details, Cause and Effect, Making judgments, Compare and Contrast, Author's Viewpoint, Practice/Apply, Phonics and decoding. Reading for Accuracy and Fluency. Critical Reading Response.</i></p> <p align="center"><u>Novel Study</u></p> <p align="center"><i>Story structure, Vocabulary, Literary Elements, Literary Devices, Summarizing, Noting Details</i></p>			
Writing	<p><i>Narrative Writing Project (Unassisted Writing Piece)</i> -Focus on Ideas -Paragraph Writing -Summer Vacation</p> <p><i>Descriptive Writing project</i> -Focus on Word Choice -Paragraph Writing -To be determined</p> <p><i>Daily Journal Writing</i> Juicy Words</p>	<p><i>Procedural Writing Project</i> -Focus on Organization -Multi-Paragraph -Food Fair Recipe</p> <p><i>Research Report Writing</i> -Focus on Sentence Fluency -Multi-Paragraph -Social Studies/Science Themed -Current events</p> <p><i>Daily Journal Writing</i> Juicy Words</p>	<p><i>Opinion Writing</i> -Focus on Voice -Focus on Viewing -Multi-Paragraph -Informal Letter -Book Review</p> <p><i>Daily Journal Writing</i> Juicy Words</p>	<p><i>Persuasive Writing</i> -Focus on Conventions -Multi-Paragraph -Formal Letter</p> <p><i>Narrative (Unassisted Writing Piece)</i> -Focus on Ideas -Multi-Paragraph -Graphic Story</p> <p><i>Daily Journal Writing</i> Juicy Words</p>
Grammar	<p><i>Commas in a list; present tense verbs; past tense verbs; present and past progressive tense; articles: a, an, and the; end punctuation; quotation marks, Four kinds of Sentences</i></p> <p><i>Grammar Review</i></p>	<p><i>Nouns (singular and plural); proper nouns; collective nouns; contractions; adjectives; superlative and comparative adjectives; tenses of possibility (may/might)</i></p> <p><i>Grammar Review</i></p>	<p><i>Sentences, Adjectives of origin, making comparisons, personal pronouns, possessive pronouns, singular and plural pronouns, conjunctions, Applied Writing- Steps to Paragraph Writing</i></p> <p><i>Grammar Review</i></p>	<p><i>Clauses</i> <i>Phrases</i> <i>Combining Sentences</i> <i>Types of Sentences</i> <i>Types of Paragraphs</i> <i>Writing Friendly Letters</i> <i>Invitations and Thank-You Notes</i> <i>Writing Poetry</i></p> <p><i>Grammar Review</i></p>