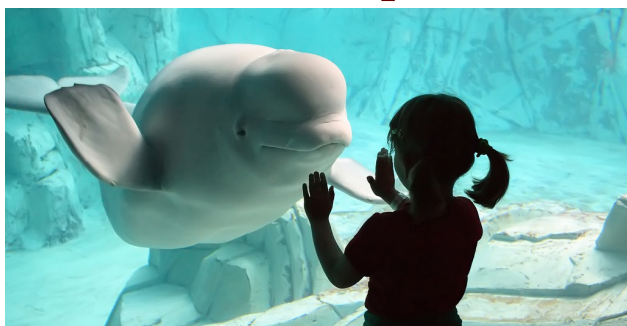


Weekly Themes & Field Trips



Week One:
Theme: All About Me, My Family, My Community

Week Two:
Theme: Oceans & Sea Life

Week Three:
Theme: Animals & Bugs

Week Four:
Theme: Things That Move - Cars, Planes, Trains, Boats

Students will go on a variety of field trips related to the weekly themes.

Summer School Enquiries

Tel: 078 732 6266

Email: info@marist.ac.jp

Information and application forms available from the office or from our website: www.marist.ac.jp

Places will be strictly limited and will be offered on a first come, first served basis.

The deadline for applications and fees is June 13th. Application forms are available from the office and from the website.

Pre-School Schedule

8:30 - 9:00	Morning Drop Off
9:00 - 9:30	Morning Greetings
9:30 - 10:00	Circle Time
10:00 - 10:15	Break
10:15 - 11:30	Language & Math
11:30 - 12:30	Lunch
12:30 - 14:45	Afternoon Activities
14:45 - 15:00	Closing Circle
15:00	Dismissal

Kindergarten Schedule

8:30 - 9:00	Morning Drop Off
9:00 - 9:30	Morning Greetings
9:30 - 10:00	Circle Time
10:00 - 10:15	Break
10:15 - 10:50	Language
10:50 - 11:00	Break
11:00 - 11:30	Math
11:30 - 12:30	Lunch
12:30 - 14:45	Afternoon Activities
14:45 - 15:00	Closing Circle
15:00	Dismissal

Marist Brothers International School
SUMMER SCHOOL

2019



Pre-School/Kindergarten

Ages 3-6



June 17th - July 12th



The Program

Children aged 3-6 can build fundamental skills for educationally sound language, social, and intellectual skills in a safe and caring environment. Summer school provides an excellent opportunity for children who will be entering or continuing in Montessori in August to become well accustomed to school life.

Start of Day

Warm up activities, individual one-on-one teacher greetings and notebook singing help prepare the children for the day.

Circle Time

Daily themes and calendar discussions, theme based songs and chants conducted. Teacher led book reading followed by group discussions based on themes.

Language Time

Children review target structure through language games, videos and songs.

PE/Art

Children participate in a wide range of games and activities to help develop coordination skills, team building, and sportsmanship. Art projects based on weekly themes help children develop small muscle control.

Center Time

Children work in groups at centers. Each center has activities for students to complete. There are three center time activities daily.

Closing Circle

Children Review the events and themes of the day and gives every child the opportunity to share stories and say goodbye to their peers.

Morning Greetings

Students meet with teachers for a one-on-one conference. During the conference children answer questions in English. Target language structures are focused on during the individual conference.

Circle Time

A 30-40 minute circle time focusing on the themes for the day. Songs will be focused on the 4 weekly themes. Circle time also focuses on classroom rules, virtues, and daily routines.

Group Time

The class breaks into two groups based on age and skill level.

Art Center: Fine motor skills, cutting, gluing, coloring, and following 2-3 step directions are learning objectives. Taking turns and understanding English commands are practiced.

Language Center: Children work with “Explode the Code” levelled workbooks focusing on phonics awareness. Vocabulary building, following directions and pencil grip are learning objectives. Children complete between 5 and 7 pages each day with teacher support.

Kindergarten

The Kindergarten program is particularly valuable for children who will be entering Grade 1 in August. It will help them become accustomed to the new expectations of regular grade school curriculum and review important kindergarten skills. The class will focus on language arts, specifically writing, phonics, and beginning reading. Students will review basic math skills from kindergarten and beginning Grade 1 math standards.



Lunch/Recess

After lunch and recess, students have a chance to rest. English language videos based on language development are played. Reinforcement of songs, nursery rhymes, phonetic development, and vocabulary building are focused on in the educational videos.

PE/Art

Children will alternate between PE and Art classes. During PE, children will learn to follow 2-3 step directions. Safe play, personal space, large muscle control, and a wide variety of kinetic skills are reviewed. Children learn movement, games, following rules, and English language commands. During the art classes, children have a chance to develop their creative skills via a variety of fun art activities.

Closing Circle

Themes and target language are reviewed. Books are read to the class as well as story telling before students finally say goodbye to everyone.

Establishing good daily routines, class rules, and virtues are major learning objectives in the preschool program. Small muscle control, kinetic movement, and safe play are also stressed throughout the day.

Morning Drop-Off

Although the preschool program does not start until 9:00am, students can be dropped off at pre-school/kindergarten from 8:30am onwards as there will be supervision from this time.